

Cory J. Cascalheira, BA, LSAA

New Mexico State University
Department of Counseling & Educational Psychology
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EDUCATION

- Expected*
2024 Ph.D. in Counseling Psychology (APA-Accredited)
Minors: Integrated Behavioral Health, Computer Science
New Mexico State University
Phi Kappa Phi
Sigma Xi
- 2012 B.A. in Psychology, *Magna Cum Laude*
Minor: Gender Studies
The University of Massachusetts Lowell
Psi Chi

LICENSES

- 2021-
present License Substance Abuse Associate (LSAA)
New Mexico #000000

AWARDS, HONORS, SCHOLARSHIPS

- 2022 Graduate Psychology Education (GPE) Grant (\$25,000)
U.S. Human Resources and Services Administration (HRSA)
New Mexico State University
- 2021-2023 NIH Minority Biomedical Research Support (MBRS) Research Training Initiative
for Student Enhancement (RISE) Fellowship (R25GM061222)
RISE5 to the Postdoctorate, New Mexico State University
- \$32,448 annual research salary
 - Full tuition remission
 - \$5,000 annual research supplies (\$10,000)
 - \$13,000 travel and training
- 2021 Early Graduate Student Researcher Award (\$1,000)
American Psychological Association
- 2021 Charles L. Calhoun Memorial Endowed Scholarship (\$815)
New Mexico State University
- 2021 Distinguished Member (40+ training hours in evidence-based pedagogy)

- Teaching Academy, New Mexico State University
- 2021 Merit-Based Enhancement Award (\$4,000)
New Mexico State University
- 2021 Susan Bontly Phi Kappa Phi Endowed Scholarship (\$476)
Honors College, New Mexico State University
- 2021 Education College Scholarships (\$618)
New Mexico State University
- 2021 PhD Tuition Scholarship (\$1,660)
New Mexico State University
- 2021 APAGS-CSOGD Writing Grant (\$100)
American Psychological Association of Graduate Students
- 2020-2021 Scholarship for Disadvantaged Students (\$33,230)
U.S. Human Resources and Services Administration (HRSA)
New Mexico State University
- 2020 Summer Unrestricted Travel Grant (\$1,000)
Psi Chi
- 2020-2022 Gamma Mu Foundation Scholarship (\$7,500)
Gamma Mu Foundation
- 2020 Student Research Poster Award (\$100)
APA Division 17, Section for LGBT Issues
- 2020 Dr. Peggy Glaister Kaczmarek Counseling Endowed Scholarship (\$746)
New Mexico State University

GRANT EXPERIENCE

Research

- 2022 Adams-Cahill Graduate Research Award (Principal Investigator)
The Computational Investigation of Minority Stress (CMIMS) Database
Proposed Award Amount: \$400. Funded.
- 2022 Bioscience TRAIN Mini-Grant (Principal Investigator)
Leveraging Artificial Intelligence and Social Media to Predict Stress Hormone Levels, Probable PTSD, and Hazardous Drinking Among Sexual Minority Women: A Pilot Study
Proposed Award Amount: \$1,500. Funded.
- 2022 American Psychological Association Michael Sullivan Diversity Scholarship (Principal Investigator)
Classifying Minority Stress Disclosure on Social Media with Deep Neural Networks
Proposed Award Amount: \$500. Funded.

- 2021 Adams-Cahill Graduate Research Award (Co-Investigator, Grantee)
Multi-Level Aspects of Help-Seeking Among LGBTQIA+ Survivors of Domestic Violence and Sexual Assault
Proposed Award Amount: \$300. Funded.
- 2020 Sigma Xi Grants in Aid of Research (Co-Investigator, Grantee)
Beliefs and Coping with COVID-19
Proposed Award Amount: \$500. Funded.
- 2020 Phi Kappa Phi Love of Learning Grant (Principal Investigator)
Curative Kink: Survivors of Early Abuse Transform Trauma Through BDSM
Proposed Award Amount: \$500. Funded.
- 2020 Psi Chi Graduate Research Grant (Principal Investigator)
Transgender Dehumanization and Mental Health: The Impact of Microaggressions and Sexual Objectification
Proposed Award Amount: \$1,500. Funded.

Community Engagement

- 2021 Refugee Council USA (Project Co-Leader, Grantee)
PFLAG Las Cruces – The Rainbow Refugee Project
Proposed Award Amount: \$5,000. Funded
- 2020 Envision Fund of the Santa Fe Community Foundation (Project Leader, Grantee)
PFLAG Las Cruces – Rural Reading Rainbow
Proposed Award Amount: \$5,000. Funded.

Not Funded

- 2022 Psi Chi Graduate Research Grant (Principal Investigator)
Predicting Probable PTSD, Hazardous Drinking, and Stress Hormone Levels Among Trauma-Exposed Sexual Minority Women via Social Media
Proposed Award Amount: \$1,500. Not funded.
- 2022 Psi Chi Graduate Research Grant (Principal Investigator)
Using Neural Networks and Natural Language Processing to Classify and Describe Minority Stress Disclosure on Social Media
Proposed Award Amount: \$1,500. Not funded.
- 2022 American Psychological Association of Graduate Students Psychological Science Research Grant (Principal Investigator)
Detecting and Describing Minority Stress on Social Media with Deep Neural Networks
Proposed Award Amount: \$1,000. Not funded.

- 2021 Phi Kappa Phi Love of Learning Grant (Principal Investigator)
Detecting Minority Stress Disclosure on Social Media
Proposed Award Amount: \$500. Not funded.
- 2021 Sigma Xi Grants in Aid of Research (Co-Investigator, Grantee)
Multi-Level Barriers and Facilitators to Help-Seeking Among Victimized Sexual and Gender Minorities
Proposed Award Amount: \$1,000. Not funded.
- 2021 Michael Sullivan Diversity Scholarship (Co-Investigator, Grantee)
The Kink Health Survey
Proposed Award Amount: \$500. Not funded.
- 2020 APA Psychological Science Research Grant (Co-Investigator, Grantee)
The Kink Health Survey
Proposed Award Amount: \$1,000. Not funded.
- 2020 Sexual Medicine Society of North America (SMSNA) “Scholars in Sexuality Research Grants Program” (Co-Investigator, Grantee)
The Kink Health Survey
Proposed Award Amount: \$5,000. Not funded.
- 2020 APA Division 44 Malyon-Smith Scholarship Award (Principal Investigator)
Transgender Dehumanization and Mental Health: The Impact of Microaggressions, Sexual Objectification, and Shame
Proposed Award Amount: \$1,000. Not funded.
- 2020 Psi Chi Junior Scientist Fellowship (Principal Investigator)
Dehumanization and Minority Stress: An Extended Model
Proposed Award Amount: \$1,000. Not funded.

PUBLICATIONS

Peer-Reviewed Journal Publications

14. **Cascalheira, C. J.**, Morrison, C., D’Angelo, A., Villanueva, O. G. & Grov, C. (2022). The impact of the COVID-19 pandemic on HIV-positive men who have sex with men: (Dis)connection to social, sexual, and health networks. *Psychology & Sexuality*. <https://doi.org/10.1080/19419899.2022.2112745>
13. Helminen, E. C., **Cascalheira, C. J.**, Shaw, T. J., Zollweg, S., Hughes, T. L., & Scheer, J. R. (2022). A latent class analysis of tailored substance use programs: Implications for treating syndemic conditions facing sexual and gender minorities. *Drug and Alcohol Dependence*. <https://doi.org/10.1016/j.drugalcdep.2022.109550>

12. Ijebor, E. E., **Cascalheira, C. J.**, & Lucero, L. (2022). Using field trips to create relevant mathematics lessons and discuss social justice concepts in an elementary teacher education program. *Action in Teacher Education*.
<https://doi.org/10.1080/01626620.2022.2096709>

11. **Cascalheira, C. J.** & Choi, N.-Y. (2022). Transgender dehumanization and mental health: Microaggressions, sexual objectification, and shame. *The Counseling Psychologist*. In press.

10. **Cascalheira, C. J.**, Nelson, J., & Kalkbrenner, M. T. (2022). Factorial invariance of scores on the Self-Objectification Beliefs and Behaviors Scale (SOBBS) among transgender and nonbinary people. *Measurement and Evaluation in Counseling and Development*.
<https://doi.org/10.1080/07481756.2022.2032758>

9. DeBerry, J. A., Adams, E. M., & **Cascalheira, C. J.**, & Hitter, T. L. (2022). The effectiveness of didactic and perspective-taking interventions on reducing multiple dimensions of heterosexism. *Journal of Homosexuality*.
<http://dx.doi.org/10.1080/00918369.2022.2059969>

8. Helminen, E. C., Scheer, J. R., Jackson, S. D., Brisbin, C. D., Batchelder, A. W., **Cascalheira, C. J.**, & Sullivan, T. P. (2021). PTSD symptoms and hazardous drinking indicators among trauma-exposed sexual minority women during heightened societal stress. *Behavioral Medicine*. <https://doi.org/10.1080/08964289.2021.2006132>

7. **Cascalheira, C. J.**, Ijebor, E. E., Salkowitz, Y., Hitter, T. L., & Boyce, A. (2021). Curative kink: Survivors of early abuse transform trauma through BDSM. *Sexual and Relationship Therapy*. <https://doi.org/10.1080/14681994.2021.1937599>

6. Wignall, L., Portch, E., McCormack, M., Owens, R., Attard-Johnson, J., **Cascalheira, C. J.**, & Cole, T. (2021). Changes in sexual desire and behaviors among UK young adults during social lockdown due to COVID-19. *Journal of Sex Research*.
<https://doi.org/10.1080/00224499.2021.1897067>

5. **Cascalheira, C. J.**, McCormack, M., Portch, E., & Wignall, L. (2021). Changes in sexual fantasy and solitary sexual practice during social lockdown among young adults in the UK. *Sexual Medicine*, 9(3), 100342. <https://doi.org/10.1016/j.esxm.2021.100342>

4. **Cascalheira, C. J.**, Thomson, A. & Wignall, L. (2021). “A certain evolution”: A phenomenological study of 24/7 BDSM and negotiating consent. *Psychology & Sexuality*. <https://doi.org/10.1080/19419899.2021.1901771>

3. Kappus, B., Lucero, L., **Cascalheira, C. J.**, & Ijebor, E. E. (2021). Invisible stories: A phenomenological study of bi and trans parent experiences within elementary schools in the Southwestern United States. *Journal of Homosexuality*.
<https://doi.org/10.1080/00918369.2021.1987746>

2. **Cascalheira, C. J.** & Smith, B. A. (2020). Hierarchy of desire: Partner preferences and social identities of men who have sex with men on geosocial networks. *Sexuality & Culture*, 24(3), 630-648. <https://doi.org/10.1007/s12119-019-09653-z>
1. **Cascalheira, C. J.** & Smith, B. A. (2018). Implications of stigma as a barrier to PTSD care. *Annals of Psychiatry and Mental Health*, 6(2), 1131-1134.

Peer-Reviewed Computer Science Conference Papers

1. **Cascalheira, C. J.**, Hamdi, S. M., Scheer, J. R., Saha, K., Boubrahimi, S. F., & De Choudhury, M. (2022, June). *Classifying minority stress disclosure on social media with bidirectional long short-term memory*. Association for the Advancement of Artificial Intelligence (AAAI) 16th International Conference on Web and Social Media (ICWSM). <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9235017/>

Peer-Reviewed Publications Under Review

- Scheer, J. R., Caceres, B. A., Helminen, E. C., **Cascalheira, C. J.**, Schwarz, A. A., Jaipurayar, V., Hughes, T. L. (under review). Psychosocial and behavioral correlates of memory-related help-seeking among sexual minority women 50 years of age or older. *LGBT Health*.
- Scheer, J. R., **Cascalheira, C. J.**, Helminen, E. C., Shaw, T. J., Brisbin, C. D., Schwarz, A. A., Batchelder, A. W., Sullivan, T. P., & Jackson, S. D. (under review). “I know myself again, which makes me motivated for life”: Feasibility and acceptability of using experience sampling methods with trauma-exposed sexual minority women. *Journal of Interpersonal Violence*.
- Scheer, J. R., Wall, M. M., Veldhuis, C. B., Ford, J. V., **Cascalheira, C. J.**, Helminen, E. C., Shaw, T. J., Jaipurayar, V., Zaso, M. J., & Hughes, T. L. (under review). Associations between latent classes of trauma exposure and minority stressors and substance use among sexual minority women. *Annals of Behavioral Medicine*.
- Flinn, R. E., Custer, B. D., Tietjen, G., Beasley, C. R., **Cascalheira, C. J.**, et al. (under review). Dismantling exclusionary practices in academe: Supporting justice-involved scholars, practitioners, and educators in health-related disciplines. *American Journal of Public Health*.
- Cascalheira, C. J.**, Helminen, E. C., Shaw, T. J., & Scheer, J. R. (under review). Structural determinants of tailored behavioral health services for sexual and gender minorities in the United States, 2010 to 2020: A panel analysis. *BMC Public Health*.
- Scheer, J. R., Lawlace, M., **Cascalheira, C. J.**, Newcomb, M. E., & Whitton, S. W. (revision under review). Help-seeking for severe intimate partner violence among sexual and gender minority adolescents and young adults assigned female at birth: A latent class analysis. *Journal of Interpersonal Violence*.

Knutson, D., Irgens, M. S., Flynn, K. C., **Cascalheira, C. J.**, ... Wang, S. (under review). International associations between place of residence and mental health among global minoritized populations. *Current Psychology*.

Cascalheira, C. J., Wignall, L., McCormack, M., & Portch, E. (revision under review). Relationships, technology, and the role of living arrangements during social lockdown related to COVID-19. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*.

Publications in Progress

Cascalheira, C. J., Flinn, R. E., Zhao, Y., Klooster, D., Laparade, D., Hamdi, S. M., Scheer, J. R., Lopez, A. G., Lund, E. M., Gomez, I. N., Saha, K., & De Choudhury, M. (in prep). Detecting gender dysphoria on social media: A machine learning and natural language process approach. *Journal of Counseling Psychology*.

Cascalheira, C. J., Flinn, R. E., Zhao, Y. Z., Lund, E. M., Lopez, A., Klooster, D., Laprade, D., Hamdi, S. M., Scheer, J. R., Saha, K., & De Choudhury, M. (in prep). The LGBTQ+ minority stress social media dataset: A text-based dataset for machine learning. *Journal of Medical Internet Research*.

Cascalheira, C. J., Hong, C., Beltran, R. J., & Holloway, I. W. (in progress). Characterizing the response to monkeypox by men who have sex with men: An analysis of smartphone text data. *LGBT Health*. Writing phase.

Scheer, J. R., **Cascalheira, C. J.**, Helminen, E. C., Shaw, T. J., Jaipurriyar, V., Schwarz, A. A., & Hughes, T. (in progress). Understanding the alcohol risk profiles of racially diverse, trauma-exposed sexual minority women. *Journal of Interpersonal Violence*. Data analysis phase.

Cascalheira, C. J., Helminen, E. C., Shaw, T. J., Schwarz, A. A., Jaipurriyar, V., Batchelder, A. W., Sullivan, T. P., Jackson, S. D., & Scheer, J. R. (in progress). Polysubstance use among trauma-exposed sexual minority women: A latent class analysis. *Drug and Alcohol Dependence*. Data analysis phase.

Cascalheira, C. J., Helminen, E. C., Shaw, T. J., Schwarz, A. A., Jaipurriyar, V., Batchelder, A. W., Sullivan, T. P., Jackson, S. D., & Scheer, J. R. (in progress). Polysubstance use among trauma-exposed sexual minority women: A latent profile analysis. *Drug and Alcohol Dependence*. Data analysis phase.

Zabelski, S., **Cascalheira, C. J.**, Shaw, T. J., Walker, T., Helminen, E. C., Edwards, K. M., Messenger, A. M., & Scheer, J. R. (in progress). Engaging trauma-exposed sexual and gender minority community members and community stakeholders in participatory research. *American Journal of Community Psychology*. Manuscript writing phase.

Cascalheira, C. J., Hamdi, S. M., Flinn, R. E., Zhao, Y., Scheer, J. R., Perez-Rojas, A. E., Saha,

- K., & De Choudhury, M. (in progress). Detecting minority stress on social media: A deep learning, mixed-method approach. *Social Media and Society*. Data analysis phase.
- Shaw, T. J., **Cascalheira, C. J.**, Helminen, E. C., Brisbin, C. I., Jackson, S. D., Simone, M. & Scheer, J. R. (in progress). Yes, stormtrooper, these are the droids you are looking for: A method paper for describing bot and fraudulent responder prevention in scientific research. *Psychological Methods*. Manuscript writing phase.
- Szkody, E., McKinney, C., ..., **Cascalheira, C. J.** (in progress). Social support and help-seeking in a changing world. *Journal of Cross-Cultural Psychology*. Data collection phase.
- Cascalheira, C. J.**, Nelson, J., Flinn, R., & Zhao, Y. (in progress). LGBTQ+ discrimination and problematic polysubstance use: A syndemic approach. *LGBT Health*. Manuscript writing phase.
- Scheer, J. R., Helminen, E. C., **Cascalheira, C. J.**, Zabelski, S., & Shaw, T. J. (in progress). PTSD prevalence among sexual minority women: A meta-analysis. *PLOS ONE*. Data extraction phase.
- Scheer, J. R., Riggle, E. D. B., Drabble, L., Helminen, E. C., **Cascalheira, C. J.**, Hart, E., & Hughes, T. L. (in progress). Gender diversity among sexual minority women: A systematic scoping review. *PLOS ONE*. Data collection phase.
- Veldhuis, C. B., **Cascalheira, C. J.**, Renteria, R., Delucio, K., Matsuno, E., Budge, S., Velez, B., Puckett, J., Balsam, K., Galupo, M. P. (in progress). 2SLGBTQIA+ manuscript guidelines. *Psychology Orientation and Gender Diversity*. Manuscript writing phase.
- Miller, G., Balzarini, R., Moors, A., Rodrigues, D., Giosan, C., Whyte, S., Al-Shawaf, L., Jonason, P., Kruger, D., Kennair, L. E. O., David-Barrett, T., Żemojtel-Piotrowska, M., Ley, D., Lehmilller, J., Sheff, E., Grunt-Mejer, K., Schechinger, H., Zeigler-Hill, V., Hapikian, E., ... **Cascalheira, C. J.** (in progress). The Multi-Partner Relationship Maintenance Scale: Development and initial validation. *Journal of Personality and Social Psychology*. Data analysis phase.

PRESENTATIONS

* denotes submitted, but not yet accepted for presentation.

International

10. Flinn, R. E., Valente, T., & **Cascalheira, C. J.** (2022, July). *PrEP in the Southwestern United States: Patients' experiences of optimal pre-exposure prophylaxis care*. Poster presented at the 10th World Congress on Control and Prevention of HIV/AIDS, STDs & STIs, Amsterdam, Netherlands.
9. **Cascalheira, C. J.**, Wignall, L., & McCormack. (2021, November). *How did sexual desire*

and behaviors change in the United Kingdom during COVID-19? Poster will be presented at the 2021 SSSS Annual Conference, San Juan, Puerto Rico.

8. **Cascalheira, C. J.** & Wignall, L. (2021, November). *What is 24/7 BDSM? A phenomenological examination.* Poster will be presented at the 2021 SSSS Annual Conference, San Juan, Puerto Rico.
7. **Cascalheira, C. J.** (2021, July). *Ethical considerations and identity implications of 24/7 BDSM.* Invited by Dr. Liam Wignall to give a talk about this topic and moderate a discussion among BDSM researchers at Bournemouth University, Poole, England (virtual).
6. **Cascalheira, C. J.**, McCormack, M., & Wignall, L. (2021, July). *“Intimacy from afar”: Relationships, technology, and living arrangements during COVID-19.* Poster presented at the 47th Annual Meeting of the International Academy of Sex Research, virtual.
5. **Cascalheira, C. J.**, McCormack, M., & Wignall, L. (2021, July). *“I’m imagining doing it outside”: Porn, fantasy, and masturbation during the pandemic.* Brief communication presented at the 47th Annual Meeting of the International Academy of Sex Research, virtual.
4. **Cascalheira, C. J.** (2021, February). *Multicultural counseling: Conceptualizing and connecting with diverse clients.* Invited by Dr. Liam Wignall to provide a guest lecture on behalf of the BSc psychology degree program at Bournemouth University, Poole, England (virtual).
3. **Cascalheira, C. J.** & Hitter, T. L. (2020, November). *How do sexual scripts become maladaptive in men who have sex with men?* Brief paper presented at the SSSS 2020 Global Sex Research Virtual Conference.
2. **Cascalheira, C. J.**, Salkowitz, Y., Ijebor, E. E., Boyce, A., & Hitter, T. L. (2020, November). *Curative kink: Survivors of early abuse transform trauma through BDSM.* Brief paper presented at the SSSS 2020 Global Sex Research Virtual Conference.
1. **Cascalheira, C. J.** & Smith, B. A. (2019, November). *Hierarchy of desire: Partner preferences and social identities of men who have sex with men on geosocial networks.* Poster presented at the Annual Meeting of the Society for the Scientific Study of Sexuality (SSSS), Denver, CO.

National

9. Scheer, J. R., Caceres, B. A., Helminen, E. C., **Cascalheira, C. J.**, Schwarz, A. A., Jaipurriyar, V., & Hughes, T. L. (2022, October). *Psychosocial and behavioral correlates of memory-related help-seeking among sexual minority women 50 years of age or older.* Poster presented at the 2022 Gender and Health: Impacts of Structural Sexism, Gender Norms, Relational Power Dynamics, and Gender Inequities Workshop, NIH Office of Research

on Women's Health, virtual.

8. Reynolds, A. L., Lewis, J. A., Rappaport, B., Daruwalla, S., Ijebor, E., & **Cascalheira, C. J.** (2021, August). *Exploring everyday reparations within Division 17*. Panel discussion presented at APA Convention, Division 17, Washington, DC.
7. Zhao, Y., **Cascalheira, C. J.**, Nelson, J. N., & Flinn, R. E. (2021, August). *Experiences with healthcare providers and psychological well-being: Differences among lesbian, gay, bisexual, and pansexual populations*. Poster presented at the APA Convention, Division 17, Washington, DC.
6. Veldhuis, C. B., Budge, S., Velez, B., Galupo, P., Delucio, K., Renteria, R., Bevan, D., **Cascalheira, C. J.**, & Matsuno, E. (2021, August). *Thought-provoking conversations about LGBTQIA+ research*. Panel discussion presented at the APA Convention, Division 44, Washington, DC.
5. **Cascalheira, C. J.** & Morrison, C. (2021, May). *Social, sexual, and health networks of HIV+ MSM during COVID-19: A qualitative investigation*. Poster presented at the National LGBTQ Health Conference in Chicago, IL.
4. Evans, C. A., **Cascalheira, C. J.**, & Flinn, R. E. (2020, August). *Minority stress, PrEP stigma and affirmation*. Poster presented at the APA Convention, Division 38, Washington, DC.
3. **Cascalheira, C. J.**, Salkowitz, Y., Ijebor, E. E., & Hitter, T. L. (2020, August). *Queer women transforming trauma through BDSM and kink: A qualitative analysis*. Poster presented at the APA Convention, Division 17 Section for LGBT Issues, Washington, DC.
2. Phonsane, D., Wang, S., Hardwick, J., **Cascalheira, C. J.**, Choi, N., & Hitter, T. L. (2020, August) *Asian-American students' experiences of racism at a Hispanic-serving institution*. Poster presented at the APA Convention, Division 45, Washington, DC.
1. Knutson, D., Dickey, L. M., Chambers-Baltz, S., Horne, S., Maroney, M., Hitter, T. L., **Cascalheira, C. J.** & Darby, M. (2020, August). *Expanding gender and non-binary affirmative care: Sub-populations and special topics*. Symposium presented at the APA Convention, Washington, DC.

Regional

2. **Cascalheira, C. J.**, Cuccolo, K., Rogers, M. M., & Szkody, E. (2022). *An introduction to Psi Chi's Network for International Collaborative Exchange (NICE): Crowdsourced research, cross-cultural psychology, open science, and active learning*. Symposium presented at the Eastern Psychological Association Conference, New York, NY.
1. **Cascalheira, C. J.** (2021, February). *A step-by-step tutorial on how to use the Open Science Framework for undergraduate research projects*. Asynchronous teaching tutorial presented at the Southeastern Teaching of Psychology Conference (SETOP), Atlanta,

GA.

State & Local

10. **Cascalheira, C. J.** (2021, November). *Confidence in and effectiveness of bot detection tactics in daily diary research with sexual minority women*. Invited talk given to clinical psychology doctoral students at Syracuse University, Syracuse, NY.
9. **Cascalheira, C. J.** (2021, April). *The impact of pantheoretical dehumanization on transgender mental health*. Talk given at the Multicultural and Social Justice Research Symposium, New Mexico State University, Las Cruces, NM.
8. **Cascalheira, C. J.**, Ijebor, E. E., & Wang, S. (2020, November). *Coping with COVID-19 as a student*. Invited by Dr. Wil Kilroy to present on self-care, work-life balance, and stress management to a group of undergraduate theatre students at New Mexico State University, Las Cruces, NM.
7. **Cascalheira, C. J.** (2020, October). *Kink behavior vs. paraphilic disorders*. Invited by Dr. Lisa Peterson to present on diagnostic issues, kink-aware therapy, and positive sexuality in an assessment and treatment planning class comprised of doctoral- and masters-level students at New Mexico State University, Las Cruces, NM.
6. Wang, S. **Cascalheira, C. J.**, & Ijebor, E. E. (2020, July). *No campus, no problem: Surviving self-isolation and stress*. Invited by Dr. Henrietta Pichon to lead an hour-long webinar training as part of the College of Education's Student Success Series: Maintaining Academic Success Post COVID-19 at New Mexico State University, Las Cruces, NM.
5. **Cascalheira, C. J.** (2020, March). *Synthesizing literature: Metacognitive strategies to advance an argument*. Invited by Dr. Andrés Perez-Rojas to lead an hour long, in-class discussion with doctoral-level students preparing their qualifying projects and dissertation proposals at New Mexico State University, Las Cruces, NM.
4. **Cascalheira, C. J.** & Smith, B. A. (2019, November). *Hierarchy of desire: Sexual racism and prototypical partners on dating applications*. Paper presented at the Research & Creativity Week at New Mexico State University, Las Cruces, NM.
3. **Cascalheira, C. J.** (2019, September). *Maladaptive sexual scripts of men who have sex with men: A conceptual model*. Poster presented at the New Mexico Psychological Association Fall Conference, Albuquerque, NM.
2. **Cascalheira, C. J.** (2012, April). *The social construction of gay identity in massive multiplayer online roleplaying games*. Paper presented at the University of Massachusetts Lowell 15th Annual Student Research & Community Engagement Symposium, Lowell, MA.
1. **Cascalheira, C. J.** (2010, April). *Lowell as lived experience: Recent ethnographic work*.

Poster presented at the University of Massachusetts Lowell 13th Annual Student Research & Community Engagement Symposium, Lowell, MA.

RESEARCH EXPERIENCE

- 2022-
present Research Extern
Hub for Health Intervention, Policy and Practice (HHIPP), UCLA
- 2021-
present Lab Manager
Minority Stress and Trauma Lab, Dept. of Psychology, Syracuse University
- 2021-2022 NICE Chair
Psi Chi Network for International Collaborative Exchange (NICE)
- 2020 Research Intern
Center for Positive Sexuality
- 2020-2022 Co-Investigator
Psi Chi Network for International Collaborative Exchange (NICE)
- 2019-
present Graduate Research Assistant
New Mexico State University, Dept. of Counseling & Educational Psychology
- 2018-2019 Research Assistant
Columbus State University, Dept. of Psychology
- 2011-2012 Undergraduate Research Assistant
University of Massachusetts Lowell, Dept. of Psychology

CLINICAL EXPERIENCE

Doctoral Practica

- 2022-
present Health Services Student Trainee
El Paso VA Health Care System, El Paso, TX
Works with a home-based primary care (HBPC) team; provides behavioral consultation to an interdisciplinary team (IDT) at meetings; assess cognitive decline in HBPC-enrolled veterans; attends trainings in CPT through the VA Talent Management System (TMS).
Setting: VA Medical Center
Supervisor: James C. Cruise, PhD, LP
Direct Hours = 1 Supervision Hours = 2
- 2021-
present Behavioral Health Consultant
Family Medicine Center, Las Cruces, NM

Provides behavioral health consultation on an integrated team of physicians, medical residents, nurses, nurse practitioners, social workers, and trainees; administers and interprets ADHD and psychodiagnostics assessments; provides brief psychotherapy using ACT, CBT, RCT, and CPT.

Setting: Integrated Family Medicine Clinic

Supervisor: Daubney Boland, PhD, LP

Direct Hours = 108 Supervision Hours = 46.5

2021 Graduate Clinical Supervisor

NMSU Community Mental Health & Wellness Clinic, Las Cruces, NM

Provided one-on-one supervision to two masters-level trainees and group supervision to three masters-level trainees; used the Integrated Developmental Model (IDM), Discrimination Model, and CBT approach to clinical supervision.

Setting: Departmental Clinic

Supervisor: Tracie L. Hitter, PhD, LP

Direct Hours = 57.5 Supervision Hours = 42

2020-2021 Practicum Counselor

Aggie Health & Wellness Center, Las Cruces, NM

Provided individual counseling to college students experiencing symptoms of depression, anxiety, trauma, racialized exclusion, motivational concerns, family dysfunction, eating concerns, and identity-related issues; primarily used assimilative integration (i.e., relational-cultural theory and acceptance and commitment therapy) and common factors to promote therapeutic change; provided ADHD assessments and wrote two integrated reports.

Setting: University Counseling Center

Supervisors: Alejandro Cervantes, PhD, Marshall Schroeder, PsyD, Bethany Wellman, PsyD, LP, & Eve M. Adams, PhD, LP

Direct Hours = 240.5 Supervision Hours = 126.5

2020 Clinical Intern

Zia Recovery Center, Las Cruces, NM

Facilitated counseling groups for withdrawal management with cisgender men and women from diverse ethnic and socioeconomic backgrounds using mindfulness-based relapse prevention, DBT skills training, and the Wellness Recovery Action Plan (WRAP); facilitated a supportive, expressive group on healthy relationships; co-facilitated groups (i.e., twelve-step, life skills) with a diverse team of behavioral health professionals using an Integrated Dual Disorder Treatment (IDDT) model.

Setting: Community Intensive Outpatient for Substance Misuse (ASAM 3.1)

Supervisor: Krista Miller-Tsosie, LADAC, LPCC

Direct Hours = 87 Supervision Hours = 20

2020 Group Practicum Facilitator
NMSU Community Mental Health & Wellness Clinic, Las Cruces, NM
Facilitated one counseling group using interpersonal process techniques with five Mexican American cisgender women; co-facilitated two psychoeducational groups covering topics such as stress management, work–life balance, and college transition with a mixed-gender group of freshmen students; provided telehealth; adapted the MBSR curriculum to a condensed format; co-facilitated two MBSR groups for education specialists in training.
Setting: Departmental Clinic
Supervisor: Na-Yeun Choi, PhD
Direct Hours = 38.5 Supervision Hours = 16.5

2019-2020 Practicum Counselor
NMSU Community Mental Health & Wellness Clinic, Las Cruces, NM
Conducted individual counseling with three clients per week using an integrated approach grounded in CBT, mindfulness-based theories, and interpersonal process; worked with presenting concerns ranging from poor boundaries, body image, stress management, academic distress, and relationship issues.
Setting: Departmental Clinic
Supervisors: Tracie L. Hitter, PhD, LP & Andrés Pérez-Rojas, PhD
Direct Hours = 49.5 Supervision Hours = 25.5

Pre-Graduate School Employed Experience

2018-2019 Addictions Counselor-in-Training
SafeHouse Ministries, Columbus, GA
Facilitated cognitive behavioral therapy groups; facilitated psychoeducation groups using the Matrix model, WRAP, and WHAM; wrote case notes in HMIS & weekly probation reports; administered drug screenings (urine analyses, breathalyzers); consulted with professionals to improve client services; performed screening, assessment, orientation, and intake of clients; created GED curriculum for social studies and language arts; tutored inmates at the Muscogee County Jail. I also performed a qualitative evaluation of the ministry, using ATLAS.ti 8 to analyze client narratives. I delivered a final report to the executives and board members.
Setting: Community Intensive Outpatient for Substance Misuse (ASAM 3.1)
Supervisor: Cheryl Sapp, LPC
Core Competency Hours = 541.25 Supervision Hours = 15

TEACHING EXPERIENCE

Undergraduate Instruction

Research Internship in CCP (CEPY 498) SP 2021
Undergraduate, Counseling & Educational Psychology
New Mexico State University, Las Cruces, NM
Instructor of Record

Sex Roles in Education (CEP 320)
Undergraduate, Counseling & Educational Psychology
New Mexico State University, Las Cruces, NM
Instructor of Record

SU 2021, FA 2020

Methods of Teaching Elementary School Mathematics
Undergraduate, Education
New Mexico State University, Las Cruces, NM
Graduate Teaching Assistant

SP 2019

STUDENT ADVISING AND SUPERVISION

Research Advisor for Undergraduate Research Internship

- Ana Gutierrez (2022)
- Jasmine Valdez (2022)
- Andre Guaderrama (2022) → graduate school for Clinical Mental Health Counseling
- Oziel Garcia Villanueva (2021) → earned his Master's in Public Health
- Jazmin Maria Pando (2021)
- Autumn Gregory (2021) → graduate school for Clinical Mental Health Counseling
- Alexandria Lunn (2020) → graduate school for Clinical Mental Health Counseling
- Allison Boyce (2020) → graduate school for Clinical Mental Health Counseling
- Sabrina Rios (2020) → graduate school for Elementary Education
- Camille Gallus (2020)
- Aurora Tomberlin (2020) → graduate school for Clinical Mental Health Counseling
- Amber Johnson (2020)

PROFESSIONAL SERVICE

Editorial

2021-
present Ad Hoc Reviewer
Psychology and Sexuality

2020-
present Ad Hoc Reviewer
Psychology of Sexualities Review

National / International Service

2022-
present Committee Member
Psi Chi Research Advisory Committee

2021-
present APA Conference Proposal Reviewer
APA Division 44

- 2020-2021 Member
Everyday Reparations Working Group
- 2020-
present Science Committee Student Liaison
APA Division 44
- 2019-2020 Committee Member
National Organization of Gay and Lesbian Scientists and Technical Professionals
(NOGLSTP) Programming Committee
- 2019-2020 Member
TWOC Working Group
- 2019 Student Ambassador
2019 Annual Meeting of the Society for the Scientific Study of Sexuality
- 2019-2020 Campus Representative
APA Division 17, Student Affiliates of Seventeen

Service to University

- 2020-2021 Member-in-Training Representative
New Mexico Psychological Association (NMPA)
- 2020-2021 Treasurer
Doctoral Student Association, Dept. of Counseling & Educational Psychology
- 2020-2021 Board Member
New Mexico State University, Teaching Academy Advisory Board
- 2019-2021 Graduate Mentor
New Mexico State University, College of Education
- 2019-2020 Cohort Representative
Doctoral Student Association, Dept. of Counseling & Educational Psychology
- 2010 Volunteer
UMass Lowell Center for Family, Work, and Community
- 2009-2010 Student Organizer
Public Higher Education Network of Massachusetts

Service to Community

- 2019-
present Vice President
Parents and Friends of Lesbians and Gays (PFLAG Las Cruces)

- 2019-2020 Volunteer Coordinator
Impact of Las Cruces
- 2018-2019 Volunteer Group Facilitator
Muscogee County Jail, Columbus, GA
- 2015 Outreach Volunteer
The LGBT+ Center Orlando, Florida
- 2014 Outreach Volunteer
The LGBT+ Center Orlando, Florida

MEDIA COVERAGE

- Hancock, J. (2022, June 17). Cory Cascalheira – Curative Kink. *The Meg-John & Justin Podcast*.
<https://podtail.com/podcast/meg-john-and-justin/cory-cascalheira-curative-kink/>
- Gal, S. (2021, October 31). What happens when a sadomasochistic relationship moves to the treatment couch. *Haaretz*.
<https://www.haaretz.co.il/gallery/lifestyle/.premium.HIGHLIGHT-MAGAZINE-1.10340488>
- Rozsa, M. (2021, April 6). How the pandemic ruined sex. *Raw Story*.
<https://www.rawstory.com/sex/>
- Wignall, L. & McCormack, M. (2021, March 30). How lockdown changed our sex lives – new research. *The Conversation UK*. <https://theconversation.com/how-lockdown-changed-our-sex-lives-new-research-156873>
- Rad, H. M. (2020, September 8). NMSU counseling psychology doctoral candidate wins prestigious Psi Chi Graduate Research Grant. *Research and Graduate School Digest*.
<https://research.nmsu.edu/NewsAndBlogs/Digest1/0920.html#graduate>
- Chavez, A. M. (2020, May 15). NMSU doctoral students develop guide for coping with self-isolation. *NMSU News Center*. <http://newscenter.nmsu.edu/Articles/view/14237/nmsu-doctoral-students-develop-guide-for-coping-with-self-isolation>

EMPLOYMENT HISTORY

- 2014-2017 Self-Employed Owner
Erotologic Entertainment LLC, Providence, RI
- 2010-2014 Lead Child & Youth Program Assistant
66th FSS/FSFY, School Age Program, Hanscom AFB, MA

2012-2013 Residential Counselor
Franciscan Children's, Brighton, MA

PROFESSIONAL DEVELOPMENT

Certificates

- 2021 Motivational Interviewing – Foundations
Bill Miller, PhD, Theresa Moyers, PhD, & Stephen Rollnick, PhD – **Psychwire**
- 2020 Basic ASAM Criteria Training
Jen Panhorst, LCSW & Lisa Morad-McCoy, LCSW – **NM Opioid Hub**
- 2020 Treating Trauma with ACT: Revitalizing Interrupted Lives
Robyn D. Walser, PhD – **PRAXIS**
- 2020 ACT for Beginners
Russ Harris, PhD – **Psychwire**
- 2020 Telehealth for Mental Health Professionals: 2-Day Distance Therapy Training
Joni Gilbertson, MA, NCC, LCPC, BC-TMH – **PESI, Inc.**
- 2018 Data Scientist With R
DataCamp – see an example
- 2018 R Programming; Intro to Statistics With R
DataCamp – see an example

Clinical Training with Veterans Health Administration

- 2022 Cognitive Processing Therapy (CPT) for PTSD Enhanced Practice Course
Drs. Healy & Chard – **Office of Mental Health and Suicide Prevention**
- 2022 Cognitive Processing Therapy (CPT) 101
Tara Galovski, PhD – **National Center for PTSD**

Continuing Education & External Courses

- 2022 Applied Multilevel Models
Mark Manning, PhD – **ICPSR, University of Michigan**
- 2021 Introductory/Review Lectures on Matrix Algebra
Timothy McDaniel, PhD – **ICPSR, University of Michigan**
- 2021 Regression Analysis II: Linear Models
Robert Cooper, PhD & Brian Pollins, PhD – **ICPSR, University of Michigan**
- 2021 Panel Data and Longitudinal Analysis
Andrew Philips, PhD & Mark Pickup, PhD – **ICPSR, University of Michigan**
- 2021 Summer Institute in Computational Social Science

Drs. Ognyanova, Kenwick, McCade, Tomashevskiy – **Rutgers University**

- 2018 CBT for Depression (CE Hours 16.0)
Judith S. Beck, PhD – **Beck Institute for Cognitive Behavior Therapy**
- 2018 Essentials of CBT (CE Hours 8.0)
Judith S. Beck, PhD – **Beck Institute for Cognitive Behavior Therapy**
- 2018 Addiction Core Education (CEU Contact Hours 300.0)
Shannon Eller, LPC, LMFT, CPCS – **Brighter Tomorrows Consulting Institute**

Workshops

- 2022 Responsible Conduct of Research
Kathryn Hanley, PhD – **New Mexico State University**
- 2020 Brief Introduction to Motivational Interviewing
Patricia Juárez, M.S. – **LAHDR, University of Texas El Paso**
- 2020 LGBTQ Asylum Seekers: Acceptance, Compassion, and Values-Based Therapy for Refugees and Asylum Seekers
S. F. Langroudi, M. D. Skinta, & N. Nakamura – **APA Division 44**
- 2020 LGBTQ Asylum Seekers: A Framework for Clinical Practice with Sexual and Gender Minority Asylum Seekers
S. Kahn, E. Alessi, & N. Nakamura – **APA Division 44**
- 2020 Motivation Studio: A Collaborative Problem-Solving Session
Morgan Iommi, PhD – **NMSU Teaching Academy**
- 2020 Graduate Student Reading Community on Teaching
Morgan Iommi, PhD – **NMSU Teaching Academy**
- 2020 Motivating Students to Increase Learning
Morgan Iommi, PhD – **NMSU Teaching Academy**
- 2020 Teach Students How to Learn: Workshop & Book Group
Tara Gray, PhD – **NMSU Teaching Academy**
- 2020 Getting Students Engaged in Discussion
Morgan Iommi, PhD & Timothy Strasser, EdD – **NMSU Teaching Academy**
- 2020 How Learning Works With Canvas
Morgan Iommi, PhD & Michelle Lebsock, MA – **NMSU Teaching Academy**
- 2020 Cultivating Perseverance in Your Students
Morgan Iommi, PhD & Alice Martinic, PhD – **NMSU Teaching Academy**
- 2020 Using Audio & Video in Canvas
Michelle Lebsock, MA – **NMSU Academic Technology**
- 2020 Canvas Gradebook
Timothy Strasser, EdD – **NMSU Academic Technology**
- 2020 Canvas Modules
Daniel Olsson, MA – **NMSU Academic Technology**

- 2020 Canvas Assignments & Rubrics
Michelle Lebsock, MA – **NMSU Academic Technology**
- 2020 Canvas Quizzes
Daniel Olsson, MA – **NMSU Academic Technology**
- 2020 Canvas Home Pages
Daniel Olsson, MA – **NMSU Academic Technology**
- 2019 Active Learning: What is it, how do you implement it and why would you want to?
Michèle Shuster, PhD – **NMSU Teaching Academy**
- 2019 Teachers as Speakers: A Refresher on Public Speaking
Eric Morgan, PhD – **NMSU Teaching Academy**
- 2019 Lesson Planning Studio: A Collaborative Problem-Solving Session
Moran Iommi, PhD – **NMSU Teaching Academy**
- 2019 Lesson Planning: Creating Daily Classes with Purpose, Structure, and Flexibility
Morgan Iommi, PhD – **NMSU Teaching Academy**
- 2019 Teaching a Creative, Interactive First Day
Tara Gray, PhD – **NMSU Teaching Academy**

TECHNOLOGY & COMPUTER SKILLS

- **Adobe Creative Cloud** – Photoshop, Illustrator.
- **Athena HER** – Client booking and records management.
- **ATLAS.ti** – Software for qualitative data analysis.
- **Dedoose** – Software for qualitative and mixed method analysis.
- **G*Power** – Software for calculating power and effect size.
- **Medicat** – electronic health record system.
- **Microsoft Office** – Word, Excel, PowerPoint, Outlook, & Publisher.
- **Open Science Framework** – Project management, preregistration, open materials.
- **Python** – Programming language for computational methods.
- **PyTorch** – Python programming package for deep neural networks.
- **Qualtrics** – Survey management software.
- **QSR NVivo** – Software for qualitative data analysis.
- **R** – Programming language for statistical analysis.
- **REDCap** – Survey platform and database management.
- **SiliconMesa EHR** – Client booking and records management.
- **SPSS** – Graphical software for statistical computing.
- **Zoom for Healthcare** – Conducting individual and group counseling sessions.
- **Zotero** – Open-source reference management system.

PROFESSIONAL MEMBERSHIPS

- Student Member, Association for the Advancement of Artificial Intelligence, *April*

2022—present

- Member, APA Division 52, International Psychology, *April 2021—present*
- Member, APA Division 17, Society of Counseling Psychology, *September 2019—present*
- Member, APA Division 44, Society for the Psychology of Sexual Orientation and Gender Diversity, *September 2019—present*
- Member, American Psychological Association of Graduate Students, *September 2019—present*
- Student Member, New Mexico Psychological Association, *August 2019—May 2022*
- Student Member, Society for the Scientific Study of Sexuality, *August 2019—present*
- Member, National Organization of Gay and Lesbian Scientists and Technical Professionals, *May 2019—present*
- Student Member, APA Division 2, Society for the Teaching of Psychology, *September 2018—present*